

PROFESSIONAL DEVELOPMENT FOR INTEGRATED AND DESIGNATED ELD

LISTENING AND SPEAKING LESSON DESIGN

Time: 3 hours

Are you thinking about how to successfully **teach content and language simultaneously**? The Common Core State Standards have challenged educators to successfully teach content and language to all learners - including English Language Learners.

This professional development session is based on the premise that **the best way to learn a language is to use the language** - in all content areas. We offer clear, concise ways to develop your lessons to ensure each student is using targeted language during your content lessons.

Objectives:

- Develop deeper understanding of Listening & Speaking Common Core State Standards
- Connect Applied Linguistics research to the classroom
- Understand Listening & Speaking Lesson Design and how to implement in the classroom

CCSS

CA ELD
STANDARDS

STUDENT ENGAGEMENT

Time: 3 hours

Are your students ready to **collaborate** and **present their knowledge**? Are you looking for innovative ways to get your **students working together**? This professional development session reviews research associated with Active Learning and gives step by step examples of how to **get students communicating and collaborating with a purpose in the classroom**. We discuss the difference between practicing skills and critical thinking and show you how to create meaningful student engagement in your classroom.

Objectives:

- Develop deeper understanding of Listening & Speaking Common Core State Standards
- Connect Active Learning Research to the everyday classroom
- Use new strategies to get all of your students engaged and talking in the classroom

TECHNOLOGY IN THE ELD/DUAL IMMERSION CLASSROOM

Participants: Beginner to Advanced tech teacher, Pre-K through Adult

Time: 3 hours

Have you ever wondered how to use more **technology in your classroom**? What about using **technology with your students** who are learning English? This training takes teachers through a brief history and research based view on **technology in the classroom**. Through a hands-on approach, participants develop the skills to bring collaboration, social media, and blogging into the language classroom. This training is fun and engaging! It is designed for the beginner to advanced technology teacher.

Objectives:

- Gain knowledge of the historical use of technology in the classroom
- Identify leading research that supports technology with English Language Learners in the classroom
- Hands on practice with social media, blogging and collaborative technology

CCSS

CA ELD
STANDARDS

ACTIVE SILENT READING™ STRUCTURE

Participants: Elementary through High School teachers

Time: 3 hours

Do you want your students to do more silent reading? **Research tells us that quality and quantity in reading is the gateway to better comprehension.**

As teachers are stretched to make every instructional minute count and challenge students with **text complexity** you might be thinking that you don't have time for more in-class, individual student reading. Think again! This training is designed for teachers who want their students to read silently in the classroom. The ACTIVE Silent Reading™ approach will get all of your students motivated to read, increase overall comprehension with students from GATE to Beginning English Proficiency, and give you strategies to check that the reading time is spent on task. This approach is all about maximizing your time as a teacher and using each reading opportunity to the fullest.

Objectives:

- Increase understanding of silent reading comprehension vs. oral reading comprehension and how it relates to text complexity in the Common Core State Standards
- Identify ways to get students to read more, read often, present and discuss the knowledge they gained from the text
- Develop the tools to incorporate ACTIVE Silent Reading™ into the classroom